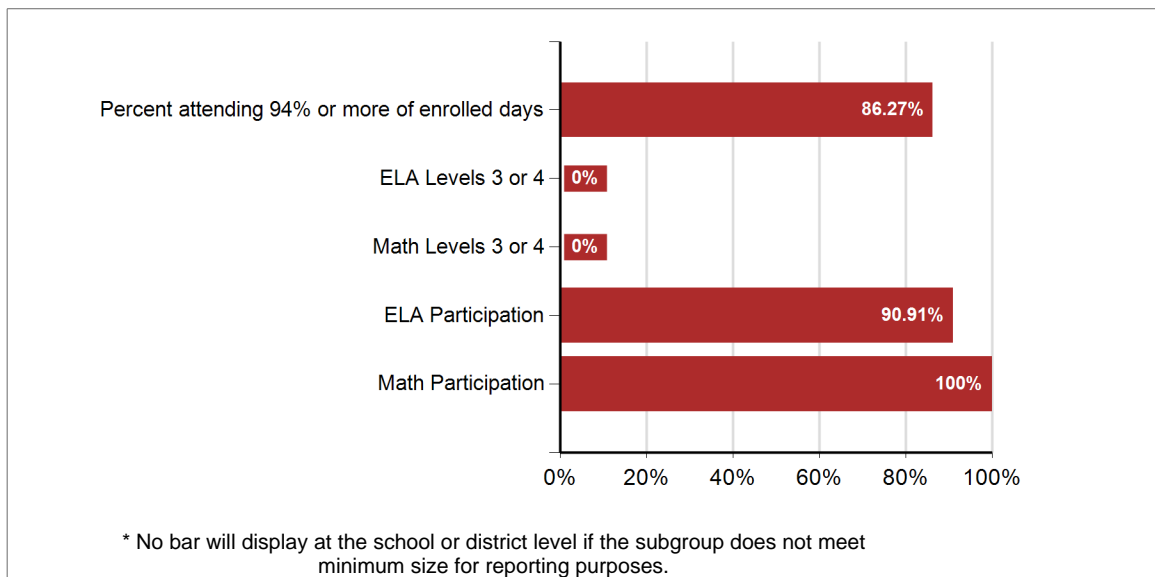


Sioux Falls 49-5 | Elementary Immersion Center - 43



School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	17.25
17.25 out of possible 100.00	
Attendance	
	86.25%
17.25 out of possible 20.00	
Student Achievement	
	0.00%
0.00 out of possible 80.00	

Sioux Falls 49-5 | Elementary Immersion Center - 43

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	31
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

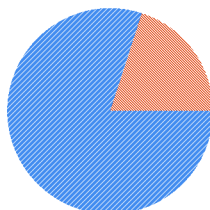
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	6.97
Average Years of Experience	13
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

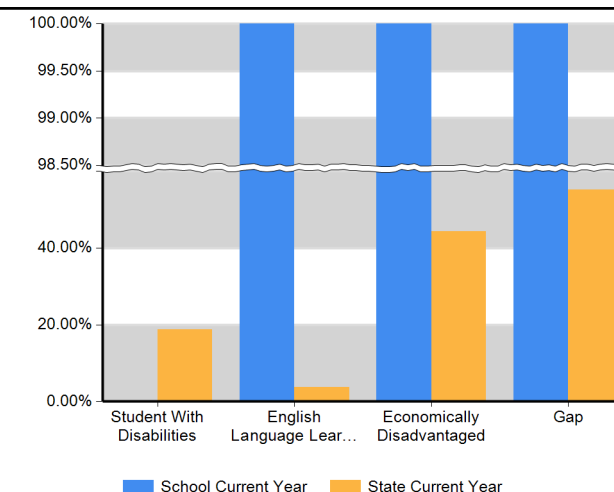
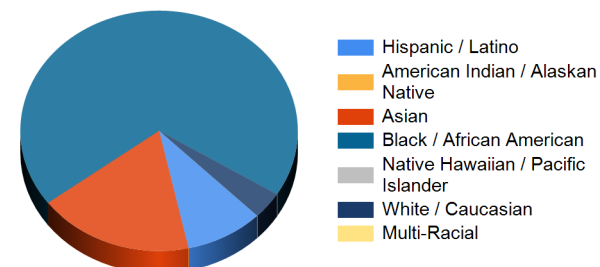
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



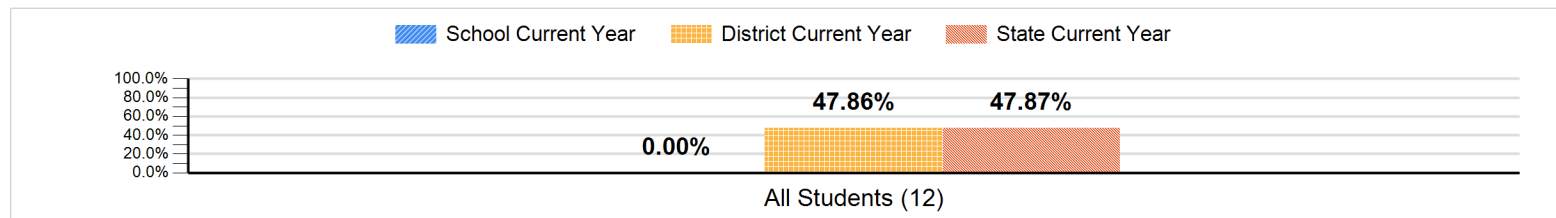
Student Population

Race/Ethnicity
Percent of Tested Population



Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

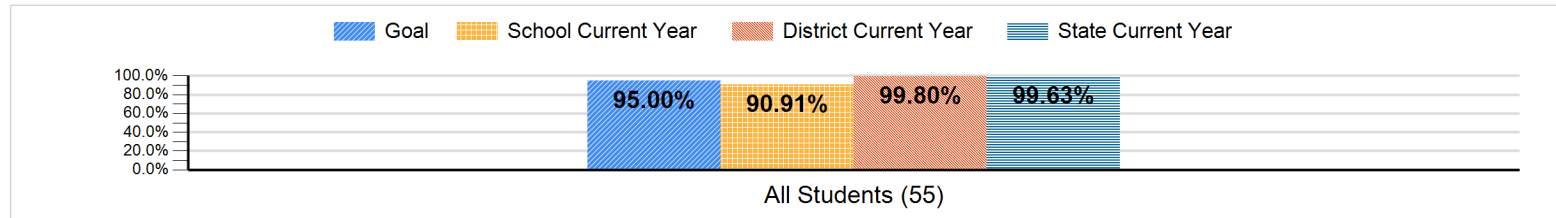
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	12	0.00	47.86	47.87
Hispanic / Latino	*		27.81	31.61
American Indian / Alaskan Native	*		18.57	18.42
Asian	*		43.53	47.99
Black / African American	*		28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*		56.64	54.52
Multi-Racial	*		35.12	42.89
Student With Disabilities	*		17.62	20.17
English Language Learners	12	0.00	13.30	14.16
Economically Disadvantaged	12	0.00	31.20	32.62
Female	*		53.79	52.76
Male	*		42.04	43.20
Migrant	*		18.52	19.80
Gap	12	0.00	32.03	32.77
Non-Gap	*		69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

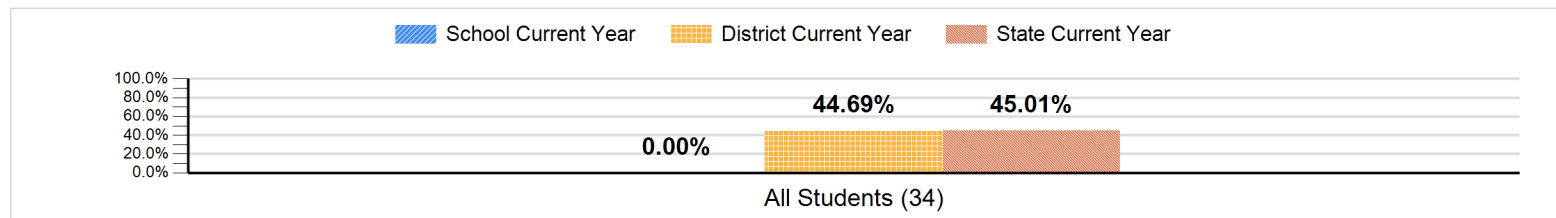
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	55	95.00	90.91	99.80	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	10	95.00	80.00	98.91	98.15
Black / African American	38	95.00	94.74	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			99.86	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	55	95.00	90.91	98.90	97.89
Economically Disadvantaged	55	95.00	90.91	99.71	99.58
Female	28	95.00	92.86	99.81	99.62
Male	27	95.00	88.89	99.78	99.63
Migrant	11	95.00	81.82	96.88	94.40
Gap	55	95.00	90.91	99.76	99.59
Non-Gap	*			99.86	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

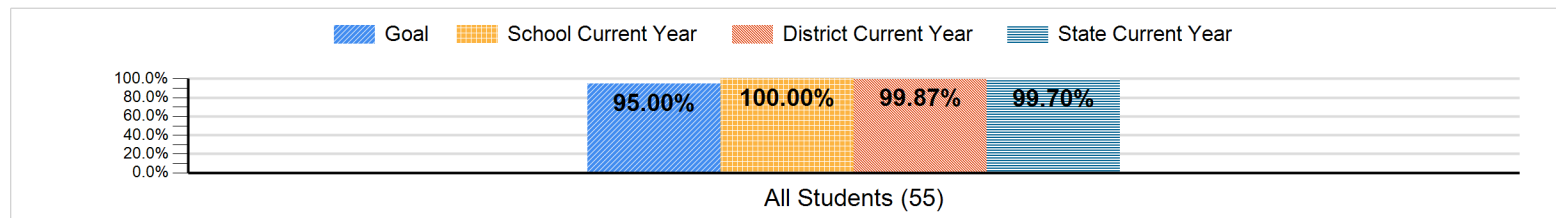
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	34	0.00	44.69	45.01
Hispanic / Latino	*		23.16	27.53
American Indian / Alaskan Native	*		13.92	15.60
Asian	*		38.29	41.87
Black / African American	23	0.00	22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*		54.47	51.97
Multi-Racial	*		33.17	39.94
Student With Disabilities	*		19.20	21.38
English Language Learners	34	0.00	8.92	12.24
Economically Disadvantaged	34	0.00	27.00	29.37
Female	18	0.00	43.70	43.34
Male	16	0.00	45.67	46.60
Migrant	11	0.00	4.92	7.02
Gap	34	0.00	28.34	30.25
Non-Gap	*		67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

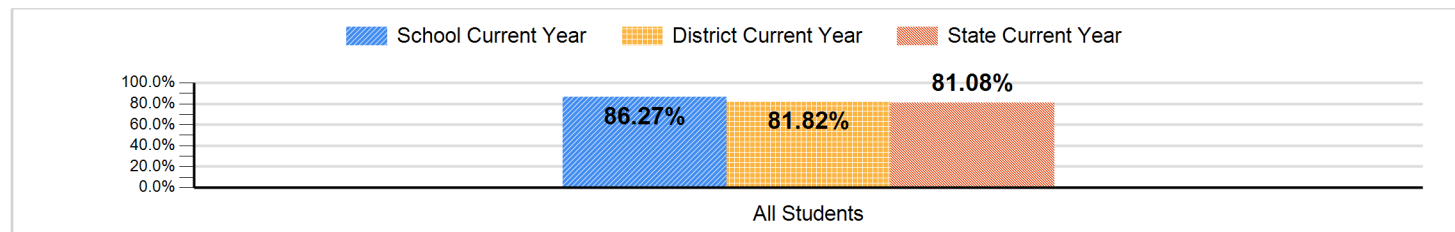
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	55	95.00	100.00	99.87	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	10	95.00	100.00	100.00	100.00
Black / African American	38	95.00	100.00	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			99.86	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	55	95.00	100.00	99.82	99.56
Economically Disadvantaged	55	95.00	100.00	99.89	99.73
Female	28	95.00	100.00	99.89	99.66
Male	27	95.00	100.00	99.86	99.74
Migrant	11	95.00	100.00	100.00	100.00
Gap	55	95.00	100.00	99.91	99.71
Non-Gap	*			99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	86.27	81.82	81.08
Hispanic / Latino	67.74	72.95	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	86.67	87.16	87.59
Black / African American	92.86	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	86.27	84.75	83.13
Economically Disadvantaged	86.27	72.62	71.14
Female	86.67	82.45	80.96
Male	85.90	81.24	81.19
Migrant	100.00	91.16	88.49
Gap	86.27	74.82	73.65
Non-Gap	*	*	91.01

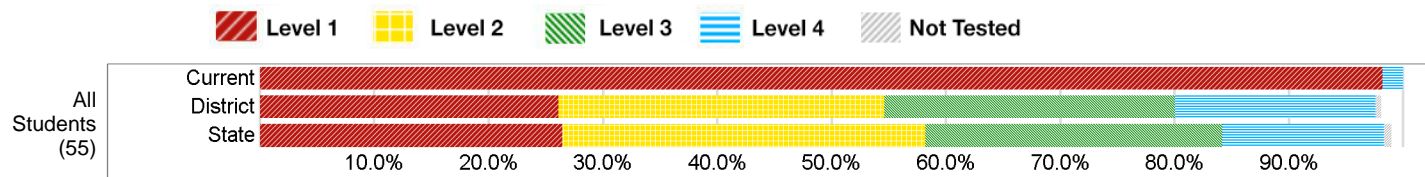
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	98.18	0.00	0.00	1.82	0.00	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	10	100	0.00	0.00	0.00	0.00	37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	38	100	0.00	0.00	0.00	0.00	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	55	98.18	0.00	0.00	1.82	0.00	70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	55	98.18	0.00	0.00	1.82	0.00	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	28	100	0.00	0.00	0.00	0.00	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	27	96.30	0.00	0.00	3.70	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	11	100	0.00	0.00	0.00	0.00	70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	55	98.18	0.00	0.00	1.82	0.00	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

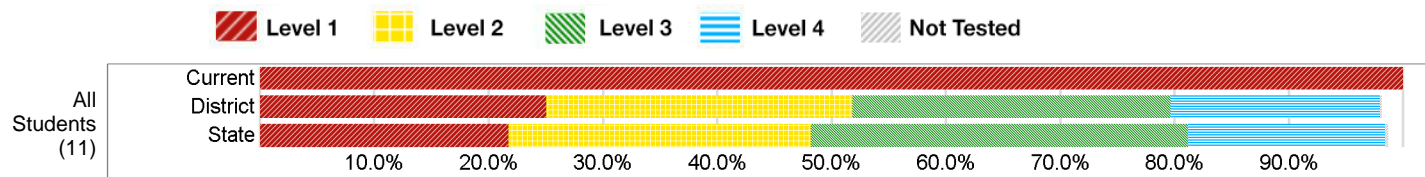
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	100	0.00	0.00	0.00	0.00	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	*						42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	11	100	0.00	0.00	0.00	0.00	57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	100	0.00	0.00	0.00	0.00	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	*						25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	*						24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	11	100	0.00	0.00	0.00	0.00	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

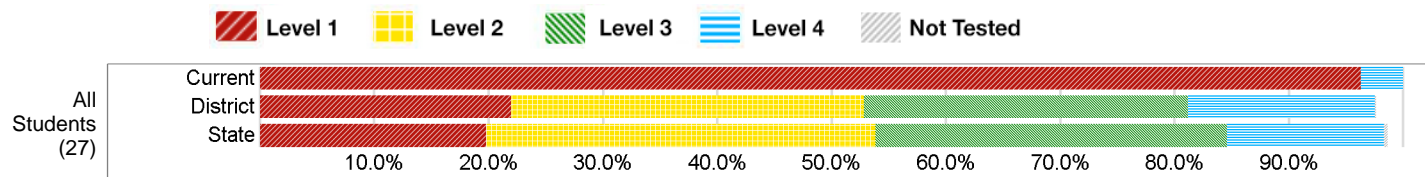
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	96.30	0.00	0.00	3.70	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	20	100	0.00	0.00	0.00	0.00	47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	27	96.30	0.00	0.00	3.70	0.00	64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	27	96.30	0.00	0.00	3.70	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	13	100	0.00	0.00	0.00	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	14	92.86	0.00	0.00	7.14	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	27	96.30	0.00	0.00	3.70	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

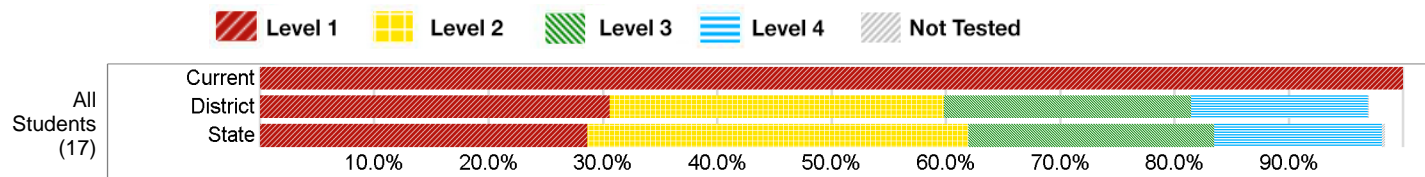
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	100	0.00	0.00	0.00	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	13	100	0.00	0.00	0.00	0.00	51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	17	100	0.00	0.00	0.00	0.00	77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	17	100	0.00	0.00	0.00	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	11	100	0.00	0.00	0.00	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	*						30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	17	100	0.00	0.00	0.00	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

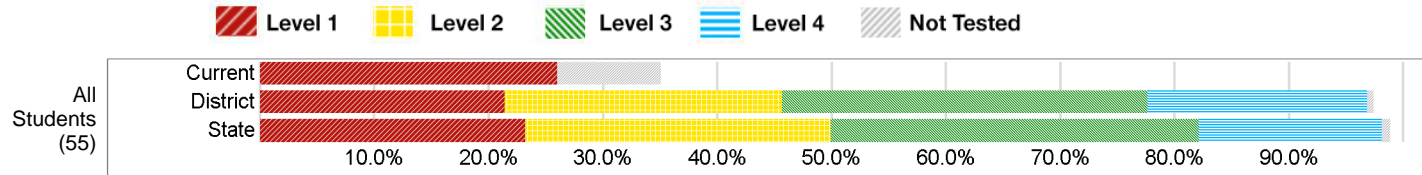
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	55	26.00	0.00	0.00	0.00	9.09	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	10	50.00	0.00	0.00	0.00	20.00	32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	38	22.22	0.00	0.00	0.00	5.26	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	55	26.00	0.00	0.00	0.00	9.09	56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	55	26.00	0.00	0.00	0.00	9.09	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	28	30.77	0.00	0.00	0.00	7.14	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	27	20.83	0.00	0.00	0.00	11.11	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	11	44.44	0.00	0.00	0.00	18.18	64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	55	26.00	0.00	0.00	0.00	9.09	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

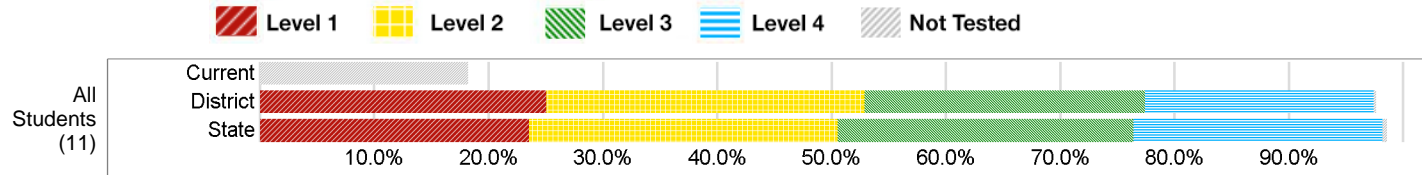
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	0.00	0.00	0.00	0.00	18.18	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	*						39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	11	0.00	0.00	0.00	0.00	18.18	49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	0.00	0.00	0.00	0.00	18.18	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	*						21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	*						28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	11	0.00	0.00	0.00	0.00	18.18	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

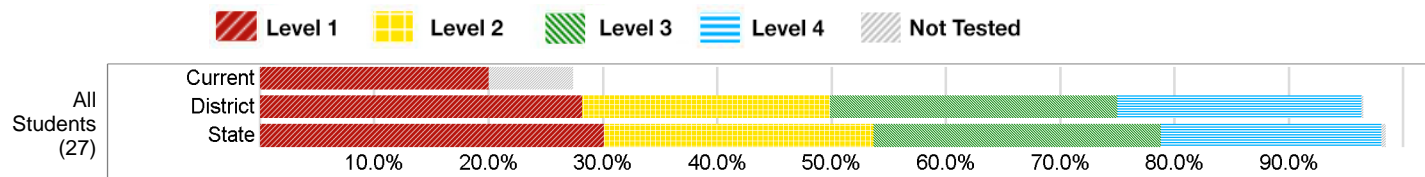
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	20.00	0.00	0.00	0.00	7.41	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	20	15.79	0.00	0.00	0.00	5.00	41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	27	20.00	0.00	0.00	0.00	7.41	60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	27	20.00	0.00	0.00	0.00	7.41	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	13	23.08	0.00	0.00	0.00	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	14	16.67	0.00	0.00	0.00	14.29	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	27	20.00	0.00	0.00	0.00	7.41	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

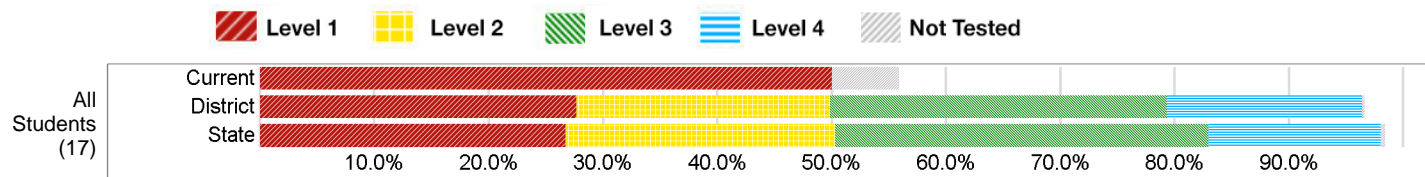
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	50.00	0.00	0.00	0.00	5.88	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	13	41.67	0.00	0.00	0.00	7.69	39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	17	50.00	0.00	0.00	0.00	5.88	60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	17	50.00	0.00	0.00	0.00	5.88	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	11	50.00	0.00	0.00	0.00	9.09	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	*						32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	17	50.00	0.00	0.00	0.00	5.88	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

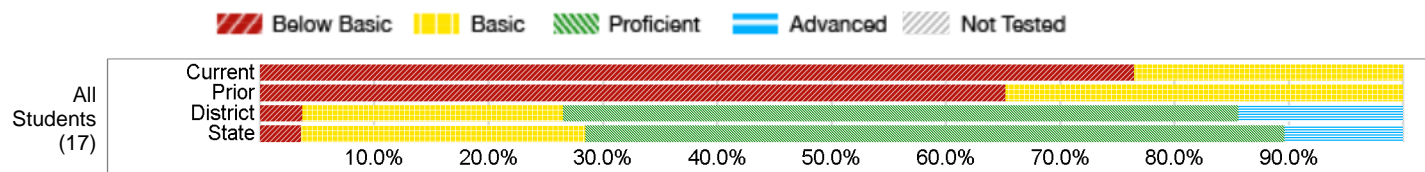
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	13	84.62	15.38	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	11	90.91	9.09	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	*						69.23	30.77	0.00	0.00	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

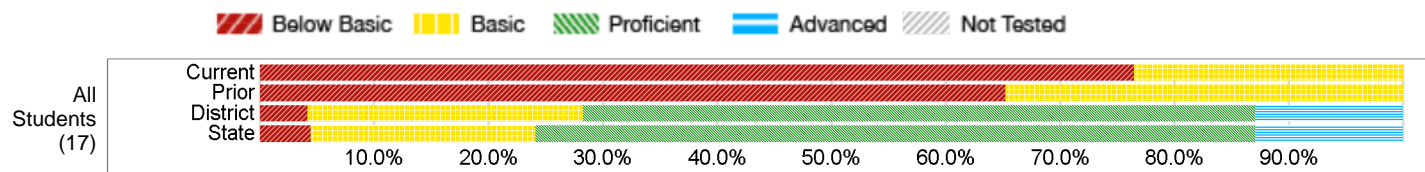
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	13	84.62	15.38	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	11	90.91	9.09	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	*						69.23	30.77	0.00	0.00	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	17	76.47	23.53	0.00	0.00	0.00	65.22	34.78	0.00	0.00	0.00	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.